

Instructional Technology Self Assessment

Please complete this self-assessment survey. These results will only be used to help us develop future offerings for technology staff development. We will not use these results for any purpose but to help teachers develop their knowledge and skills in the area of instructional technology.

* Required

First Name *

Last Name *

In what level(s) do you work? *

Pre K-5

6-8

9-12

Multiple

Other:

iPad Serial Number

How do you promote and support creative thinking using digital tools? *

I do not currently do this and would benefit from professional development opportunities on this topic.

I have looked into ways that students can use digital tools to develop their understanding of concepts.

I promote creative thinking by creating pictures of concepts and by solving problems using digital tools.

I facilitate students' creative thinking, developing new ideas, and developing innovative products by promoting and supporting these activities using digital tools.

I regularly enable students to think critically and engage them in critical thinking activities; inspire students to explore complex issues and generate and evaluate new ideas and products using digital tools.

In what ways do you engage students in exploring real-world issues and solving authentic problems using digital tools? *

I do not currently do this and would benefit from professional development opportunities on this topic.

I am learning how I can develop technology-based activities to engage students in exploring

real-world issues and solving authentic problems using digital tools.

- I ask students to study real-world issues and solve authentic problems using digital tools.
- I help with activities that engage students in planning research projects that focus on real-world issues and solving authentic problems, and in selecting appropriate digital tools to enhance the process.
- I regularly involve students in learning experiences that require identifying authentic problems, planning to gather information, and using multiple processes to identify understand real-world issues using digital tools.

How do you promote student reflection using collaborative tools to clarify students' conceptual understanding and thinking? *

- I do not currently do this and would benefit from professional development opportunities on this topic.
- I am learning how to use collaborative tools this way.
- I have learned how to use collaborative tools this way but have not yet started using such tools or have only used them a few times.
- I occasionally engage students in reflecting on their own thinking and in correcting misconceptions using collaborative tools.
- I regularly use a variety of ways to engage students in reflecting on their own thinking and in correcting misconceptions using collaborative tools.

Do you plan lessons to include learning experiences that incorporate digital tools to promote student learning? *

- I do not currently do this and would benefit from professional development opportunities on this topic.
- I have been attempting to design learning experiences that have students use technology to research information online.
- I have designed a few learning experiences that have students use technology to research information online.
- I occasionally design technology-enriched learning experiences that engage students in developing research questions about real-world issues, proposing multiple creative solutions, and presenting a report to an audience for feedback.
- I regularly design technology-enriched learning experiences that engage students in developing research questions about real-world issues, proposing multiple creative solutions, and presenting a report to an audience for feedback.

Do you use technology-enriched lessons that teach and or encourage students how to pursue their educational curiosities? *

- I do not currently do this and would benefit from professional development opportunities on this topic.
- I have looked into ways in which technology resources enable students to explore issues of individual interest and set their own educational goals.
- I demonstrate the use of technology resources that enable students to explore issues of individual interest and set their own educational goals.
- I facilitate student use of technology resources to enable students to pursue issues of

individual interest and set their own educational goals.

I have taught students to independently use a number of ways to use technology resources to pursue issues of individual interest and set their own educational goals.

Do you use digital tools to differentiate your lessons to address students' diverse learning styles? *

I do not currently do this and would benefit from professional development opportunities on this topic.

I have looked into learning activities that use digital tools to address various learning styles.

In limited settings, I have customized technology-based materials to address the learning styles of individual students.

I occasionally facilitate student learning by recognizing preferred learning styles, and use specific strategies to incorporate digital tools to differentiate learning experiences.

I regularly facilitate student learning by recognizing preferred learning styles, and use several different specific strategies to incorporate digital tools to differentiate learning experiences.

Do you provide students with varied technology-based formative and summative assessments to inform teaching and learning? *

I do not currently do this and would benefit from professional development opportunities on this topic.

I have been examining how I can use technology-based formative and summative assessments to engage students and inform learning and teaching.

In limited settings, I have used technology-based formative and summative assessments to inform learning and teaching but would like more training on this.

I have used technology-based formative and summative assessments to engage students and inform teaching and learning.

In a variety of settings, I have developed technology based formative and summative assessment methods to create educational experiences, engage students and inform teaching and learning.

On a scale from 1 – 4, please rate your knowledge or skill in the area of iPad Usage. *

	1 - No Knowledge, Can Not Perform Skill	2 - Little Knowledge, Need Help to Perform Skill	3 - Average Knowledge, Do NOT Need Help to Perform Skill	4 - High Knowledge, Can Teach Others to Perform Skill
Search for an application (app) and install it on iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set up iPad for wireless use in a new location (at home / coffee shop / etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Send e-mail from iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Print from iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Move documents from iPad to desktop (and vice-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

versa)

Take a photo or video using the iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share a photo or video that was taken on iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play music on iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for and Install music on iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On a scale from 1 – 4, please rate your knowledge or skill in the area of Hardware and Software. *

	1 - No Knowledge, Can Not Perform Skill	2 - Little Knowledge, Need Help to Perform Skill	3 - Average Knowledge, Do NOT Need Help to Perform Skill	4 - High Knowledge, Can Teach Others to Perform Skill
Microsoft Word	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Excel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft PowerPoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Downloading video from Learn 360, United Streaming, YouTube, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Explorer / FireFox / Safari	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Document Camera (Elmo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive White Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displaying iPad screen on LCD Projector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On a scale from 1 – 4, please rate your knowledge or skill in the area of Educational Internet Initiatives. *

	1 - No Knowledge, Can Not Perform Skill	2 - Little Knowledge, Need Help to Perform Skill	3 - Average Knowledge, Do NOT Need Help to Perform Skill	4 - High Knowledge, Can Teach Others to Perform Skill
Wiki	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diigo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Chatzy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cloud Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Story Telling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zamzar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dropbox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skype	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moodle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ScreenCasting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animoto	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prezi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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